Te Reo Whakataukī

He whakarāpopototanga

**He kōrero tēnei e whakamārama ana i te whakataukī, ‘I hea koe i te tangihanga o te pīpīwharauroa?’**

Summary

This is a discussion on the proverb, ‘I hea koe i te tangihanga o te pīpīwharauroa?’

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| **Te momo reo tuhi**  Language style | * He Tuhinga Tūhono *(Writing to express collective identity)* |
| **Ētahi āhuatanga o tēnei momo reo tuhi**  Features of this language style | * Whakataukī (Proverb) |

I te Ākonga e Pānui ana i te Pukapuka

During Reading

**1. Tohua ngā ākonga kia rapua ētahi atu whakamārama mō te whakataukī nei.**

Have students research other interpretations of the proverb.

**2. Tohua ia ākonga kia rangahau i tētahi whakataukī o tōna ake iwi, tētahi rānei e pai ana ki a ia. Ka whakairia ngā whakamārama ki roto i te akomanga.**

Instruct students to find a proverb from their area, or one that they like, and hang it in the class.

**3. Ohio manomanotia ngā whakamārama, ngā kaupapa, me ngā āhuatanga o ngā momo whakataukī.**

Discuss with students what proverbs are used for, the type of language used, and when they are used.

**4. Tuhia he ruri e whakaatu ana i te kaupapa, i te whāinga o tēnei mea, te whakataukī, ā, ina tuituia ētahi o ngā pū o roto (hei tauira, te pū tuatahi pea o ia rārangi o te ruri), ko te kupu ‘whakataukī’ tonu ka puta ake.**

Write an acrostic poem using the word ‘whakataukī’, describing their purpose and intent.